

NB

Nuts and Bolts Symposiums

The **Never-Boring** Conference for Educators

**Destin
Florida**

June 23-25, 2021

2021 Symposium Program & Agenda



DAILY SCHEDULE

Wednesday, June 23, 2021 Destin, Florida

7:30 a.m. – 8:15 a.m.	Registration (<i>Gym</i>) and Light Breakfast (<i>Cafeteria</i>)
7:30 a.m. – 3:30 p.m.	Bookstore
8:15 a.m. – 9:45 a.m.	Dancing and Prizes, SEL Groups, Roll Call and Opening Keynote: Jack Berckemeyer (<i>Gym</i>)
9:45 a.m. – 10:00 a.m.	Break
10:00 a.m. – 11:30 a.m.	Mega Session 1
11:30 a.m. – 12:15 p.m.	Lunch (<i>Cafeteria & Gym</i>)
12:15 p.m. – 1:45 p.m.	Mega Session 2
1:45 p.m. – 2:00 p.m.	Break
2:00 p.m. – 3:00 p.m.	Session 3

Please visit the bookstore.

DAILY SCHEDULE

Thursday, June 24, 2021 Destin, Florida

7:30 a.m. – 8:15 a.m.	Registration (<i>Gym</i>) and Light Breakfast (<i>Cafeteria</i>)
7:30 a.m. – 3:30 p.m.	Bookstore (<i>Gym</i>)
8:15 a.m. – 9:30 a.m.	Dancing and Prizes, Keynote: Kim Campbell (<i>Gym</i>)
9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 10:45 a.m.	Session 4
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 11:30 a.m.	Mini Courses
11:30 a.m. – 12:15 p.m.	Lunch (<i>Cafeteria & Gym</i>)
12:15 p.m. – 1:30 p.m.	Mega Session 5
1:30 p.m. – 1:45 p.m.	Break
1:45 p.m. – 3:00 p.m.	Mega Session 6

Please visit the bookstore.

DAILY SCHEDULE

Friday, June 25, 2021 Destin, Florida

7:30 a.m. – 8:00 a.m.	Light Breakfast (<i>Cafeteria</i>)
7:30 a.m. – Noon	Bookstore
8:00 a.m. – 9:30 a.m.	Group Activity, Prizes, Keynote: Dr. Shannon Vincent (<i>Gym</i>)
9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 10:45 a.m.	Session 7
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – Noon	Session 8
12:00 p.m. – 12:30 p.m.	Prizes, Brownies and Punch (<i>Cafeteria</i>)

Please visit the bookstore.

WEDNESDAY AT A GLANCE

Keynote: Jack Berckemeyer – 8:15 - 9:45 a.m.

Presenter	Mega Session 1 10:00 - 11:30 a.m.	Mega Session 2 12:15 - 1:45 p.m.	Session 3 2:00 - 3:00 p.m.
Jack Berckemeyer		3 Topics: The New “This We Believe”; New Ideas for Electives; and Student- Led Conferences <i>305</i>	20 Teaching Ideas to Motivate Students <i>Gym</i>
Kim Campbell & Dr. Leanne Kampfe	The Power of a Circle <i>Gym</i>		
Kim Campbell		If You Can't Manage Them, You Can't Teach Them <i>Gym</i>	
Percy Hill	Rock Your Advisory and Morning Meetings! <i>312</i>	Play Time with Percy! Games That Make You Go “Ah!” (K-12) <i>312</i>	Who's Teaching the Soft Skills to Kids? (K-12) <i>312</i>
Laura Hinds	Centergize Your Classroom: Learning Centers in The Middle School Classroom <i>Media Center</i>	Middle School Debate <i>Media Center</i>	Questioning: Teaching Students to Monitor Their Understanding by Asking Higher Order Thinking Questions <i>Media Center</i>
Dr. Cary Holman	The Right Prescription: A Dose of Relationships, Laughter, and Networking <i>311</i>		Aspiring Leaders: The F.A.C.E. <i>311</i>
Leigh Stovall	PICTURE THIS -- Students Finding Evidence to Defend a Claim <i>Cafeteria</i>	From Listening to Understanding: Improving Classroom Conversation <i>Cafeteria</i>	Building Relationships Through Clubs <i>Cafeteria</i>
Dr. Shannon Vincent	Building Equity in Our Schools and Classrooms <i>Band Room</i>	Dealing with Difficult Students and Parents <i>Band Room</i>	Admin Roundtable <i>Band Room</i>

THURSDAY AT A GLANCE

Keynote: Kim Campbell – 8:15 - 9:30 a.m.

Presenter	Session 4 9:45 - 10:45 a.m.	Mini Courses 11:00 - 11:30 a.m.	Mega Session 5 12:15 - 1:30 p.m.	Mega Session 6 1:45 - 3:00 p.m.
Jack Berckemeyer	Effective Use of Teaming 305	305	Managing the Madness <i>Band Room</i>	
Kim Campbell	Shake, Rattle, and Roll: Motivating the Middle School Student <i>Gym</i>	<i>Gym</i>	The Trauma Informed Classroom <i>Gym</i>	Transforming the Norm <i>Gym</i>
Percy Hill			Making the Connection: The Essential Triangle 312	Problem Solving and Team Building Strategies 312
Laura Hinds		<i>Media Center</i>	The Power of Play: Using Games to Support Social/ Emotional Learning in Young Adolescents <i>Media Center</i>	10 Things You Can Do with Gifted Students <i>Media Center</i>
Dr. Cary Holman		311	What's Your Brand: Mirroring Classroom and School Culture 311	
Amy Jordan	Coach 'Em Up or Coach 'Em Out: How to Help an Ineffective Teacher 306	306		Interviewing and Investing: Finding and Keeping Excellent Teachers 306
Kathy Shewey		312		
Leigh Stovall	Differentiation, Enrichment and Remediation <i>Cafeteria</i>	<i>Cafeteria</i>	Tech Swap: Apps for Online Work <i>Cafeteria</i>	
Dr. Shannon Vincent	The African American Male— Student's Guide to Great Teaching <i>Band Room</i>	<i>Band Room</i>		When Students Fight <i>Band Room</i>

FRIDAY AT A GLANCE

Keynote: Dr. Shannon Vincent – 8:00 - 9:30 a.m.

Presenter	Session 7 9:45 - 10:45 a.m.	Session 8 11:00 a.m. - Noon
Jack Berckemeyer	The Power of Pre-Recording Lessons <i>Band Room</i>	
Brame Middle School Admin Team	20 Ideas to Celebrate Students and Staff <i>307</i>	Crazy Things We Do at Our School <i>307</i>
Kim Campbell		Brain Boosters...On Steroids! <i>Band Room</i>
Jacy Douglas	Making Magic for Your Students with Creative Classroom Spaces <i>Media Center</i>	Level Up! Engaging Middle Schoolers in a Gamified Classroom <i>Media Center</i>
Percy Hill		Play Time with Percy! Games That Make You Go "Ah!" (K-12) <i>312</i>
Dr. Cary Holman	Leading in The Midst of a STORM <i>311</i>	
Jackie Jenkins	Know Thy Impact <i>305</i>	Clarity in Teaching <i>305</i>
Amy Jordan		Great Simple Ideas for Admin <i>306</i>
Leigh Stovall	Mentoring: The Way to Grow and Keep New Teachers <i>Cafeteria</i>	

SESSION DESCRIPTIONS (BY PRESENTER)

Jack Berckemeyer

3 topics: The New “This We Believe”; New Ideas for Electives; and Student-Led Conferences

Join Jack as he talks about three of his very favorite things. Come! Sit! Chat!

20 Teaching ideas to Motivate Students

Let's face it, sometimes trying to motivate and engage kids is like herding cats. We've all been there! Jack has some tips to share with you – and maybe you have a few to share with him!

Effective Use of Teaming

Being on a middle school team can be filled with great joys, struggles, and frustrations. This practical session focuses on the real-life issues surrounding teaming. Jack will provide informative examples to help with effective use of team time and how teams can work together to deal with kids, curriculum, and professional development. You might even laugh at Jack's descriptions of the characteristics of a team member. Based on his book, *Taming of the Team*.

Managing the Madness

Jack provides real-life examples and solutions that help with classroom disruptions and management issues. This funny, informative, and entertaining session is designed to explain just why students interrupt our classroom and cause havoc within the school. See how you can develop useable action plans for students and discover not-so-typical ideas to manage a classroom. Based on the book, *Managing the Madness, A Practical Guide for Middle Grades Classrooms*.

The Power of Pre-Recording Lessons

Based on his workbook, *How to do Virtual Teaching, even if You Have a Face for Radio*, Jack will share some amazing lessons that can be pre-recorded, offer reasons why we should record some lessons, and provide strategies to get started. Funny and practical!

Brame Middle School Team

Mollie Fotenot, Principal/Mark Belgard, Asst. Principal
Samantha Paul, Asst. Principal/Frances Clark, Lead Teacher
And Timonee McDonald, Librarian & Title 1 Coordinator

20 Ideas to Celebrate Students and Staff

Come learn about the key components of making a PLC successful. This is a concept that has been around for many years. The team from Brame Middle School will share how they have been able to breathe fresh life into their teams with great success.

Key takeaways include: Accountability and communication; Learning Labs; Celebrations; and Parental Involvement

Crazy Things We Do at Our School

The Brame Middle School Admin team is ready to share their secrets with you! This is a fun and lively session for all involved!

SESSION DESCRIPTIONS (BY PRESENTER)

Kim Campbell/Dr. Leanne Kampfe

The Power of a Circle

Join Kim and Leanne as they introduce the power of circles. They will discuss how circles can be used to facilitate PD, staff meetings, conversations within a classroom and will examine how circles can help create a restorative culture among all members of your school community by opening the door to resolving conflict restoratively. Participants will leave having experienced a circle, with guidelines on how to establish circle norms and facilitate community building circles.

Kim Campbell

If You Can't Manage Them, You Can't Teach Them

Having the ability to manage and lead kids is a must in creating a classroom where all students have an opportunity to learn. Please join me as we discuss practical techniques to implement in your classroom to help create a positive learning climate.

Shake, Rattle, and Roll: Motivating the Middle School Student

Looking for a little "spice" to fire up your students? Want quick, easy activities to engage your class? If so, join me and learn hands-on activities and strategies designed to motivate the middle school student. Activities, used in a geography class, will be presented but can easily be adapted to any subject matter.

The Trauma Informed Classroom

Understanding trauma will help you better understand many of your students. This session is a beginner session on trauma. We will discuss what is trauma, the ACE survey, and how you can become a trauma informed educator.

Transforming the Norm

What if we as educators reimagined what our classrooms could look like, sound like or be like....to help prepare our students for the 21st century we must move away from being the sage on the stage to the guide on the side. We must give our students choice and voice in all that we do in our classrooms. Join me as we look at transforming the norm. Participants will leave with ideas and thoughts about creating a classroom where kids thrive and become better prepared for the future.

Brain Boosters...On Steroids!

Kids can only actively listen to you for as many minutes as their age, therefore we must move our students, or they will move us in ways we wish we could forget. Join me as I demonstrate and model several brain boosters to get kids moving and having fun in your class.



SESSION DESCRIPTIONS (BY PRESENTER)

Jacy Douglas

Making Magic for Your Students with Creative Classroom Spaces

Come learn about creating innovative, inviting classroom environments that increase student buy-in and make going to classes feel like an experience for students who may be struggling outside the classroom. Helping students feel at ease in your classroom allows them to feel comfortable asking questions, discussing problems, collaborating with each other, and trying new things. Participants in this session will learn high-impact, budget-friendly ways to transform their schools' environment to excite and engage students, regardless of the subject matter. Jacy will share ways to evaluate available resources, find new or overlooked assets, and align talents to bring a plan to fruition-even within the confines of a strict budget. She will share stories, videos, and how-to tips and tricks from her rural Title One school's transformation into a version of Hogwarts that attracted the attention of JK Rowling herself!

Level up! Engaging Middle Schoolers in a Gamified Classroom

This is a session about creating a gamified classroom and its positive effects on student engagement in an ELA classroom. Jacy will share how she built an app for her students that has increased participation, encouraged teamwork, and rewards students without changing her current curriculum. Building the app is free, requires no coding skills, and takes little time away from instruction. All of the session participants will leave with a template for setting up their own app and an array of resources for adapting their game plan to fit their specific grade level and subject. Jacy will provide ideas and resources for conceptualizing a year-long or semester-long gaming theme and will share insights on working with an educational gamification and storification research project headquartered in Finland.

Percy Hill

Rock Your Advisory and Morning Meetings!

Bring your Advisory and Morning Meetings to a whole new level with activities that are awesome and out of this world. This session will be full of energizers and teaming activities that will send your students over the moon and back! They'll be knocking at your door every day for more!

Play Time with Percy! Games That Make You Go "Ah!" (K-12)

Engage in a variety of fantastic cooperative games and super team building activities that will surely make you go "AH." The games and activities presented will fit all age groups from Kindergarten through high school [Percy even uses these with his college students, and they love them!].

Who's Teaching the Soft Skills to the Kids? (K-12)

As educators, we often wonder how our students will be successful in life after school. Teaching soft skills in our classroom provide opportunities for our students to practice and capture those skills that facilitate positive interactions with others and overcome challenges.

This session will explore many avenues to integrate and weave soft skills within our curriculum. Let's take the time to teach kindness, empathy, and respect. Let's look seriously at social and emotional learning as a real tool for a child's success!

Making the Connection: The Essential Triangle

This session is all about making the connection between family, child [student] and the school. The impact of engaging the "ESSENTIAL TRIANGLE" to maximize the successes of each child in school will be the main topic of discussion. The overall program will provide opportunities for discussion on what parents can and should do to be connected with their child's school community.

SESSION DESCRIPTIONS (BY PRESENTER)

Percy Hill

Problem Solving and Team Building Strategies

This session will present each participant with situations and scenarios that promote critical thinking skills and cooperative learning through collaboration with others. Each participant will engage in a large variety of activities to promote and encourage building communities where everybody belongs.

Laura Hinds

Centerize Your Classroom: Learning Centers in the Middle School Classroom

Have you been thinking about implementing stations in your classroom but aren't sure where to begin? This hands-on session will provide teachers in all content areas with some practical ideas for creating meaningful center activities, teaching students how to work in them, and manage them throughout the year.

Middle School Debate

We all know middle school students love to talk and love to argue even more. We also know that sometimes students struggle with how to present their arguments in a thoughtful, respectful way that leads to a deeper understanding of the views of others as well as their own. In this session, you will learn about strategies that provide a structure for argument and debate that will support students with learning how to communicate and learn from one another.

Questioning: Teaching Students to Monitor Their Understanding by Asking Higher Order Thinking Questions

Questioning is one of the best strategies we can use to help our students become better readers and thinkers. It is especially helpful when our students, not the teachers, are the ones who are asking the questions. This allows students to engage in monitoring their own understanding and challenging their own assumptions. Participants in this session will practice strategies that encourage kids to ask their own higher-order questions as they read and think. This session also lays the groundwork for Laura's Socratic Seminar workshop, though it is not a prerequisite.

The Power of Play: Using Games to Support Social/Emotional Learning in Young Adolescents

It would not be an understatement to say that this past year has challenged our students' social and emotional well-being more than ever before. This has been the case both for distance and brick and mortar learners. In this session, you will learn about games, strategies, and resources that will help build communication skills, encourage teamwork, and help students develop coping skills as they return to the classroom setting.

10 Things You Can Do with Gifted Students

Gifted students often have unique social/emotional and academic needs. It can often be difficult to meet those needs in large classrooms with learners who have a variety of needs. In this session, you will learn 10 strategies that can help address those needs in the classroom setting. Some of these strategies address the particular needs of gifted students while others will support the needs of all learners.

SESSION DESCRIPTIONS (BY PRESENTER)

Dr. Cary Holman

The Right Prescription: a dose of relationships, laughter, and networking

This workshop will capture the value of ensuring learners receive the Right Prescription throughout the school year (daily, weekly, monthly). The right dose of Relationships, laughter, and networking does the body good. Participants will be given different prescriptions to support and heal relationships, laughter, and networking issues.

Aspiring Leaders: The F.A.C.E.

F- flexibility

A- accountability

C- collaboration

E- execution

This workshop sessions is designed to support current leaders and those aspiring to become a leader. The FACE of leadership must stand the test of multiple "opportunities". Leaders are required to have their game FACE on each day. Participants will engage in round table discussions to share effective strategies and practices that can be implemented to support the mission and vision of the school.

What's Your Brand: Mirroring Classroom and School Culture

This workshop is design to show the importance of classroom and school culture alignment. The essence of a mirror is to see the reflection of what is in front of it. What is seen as the overarching vision and mission of the school should be reflected in the classroom. Each classroom is unique and thus must offer a unique experience. The brand of the teacher is the essence of who you are and what you offer. The quality of the "Brand" will stand the test of time.

Leading in the midst of a STORM

School leaders and teachers have the ability to guide students and other colleagues in positive directions. The role and responsibility of leadership rests in one's ability to build connections, relationships, embrace collaboration, and capitalize on networking opportunities. The ability to offer solid instruction and guidance for all stakeholders is paramount for leadership.

This workshop will capture the value of ensuring learners understand the power of positive thinking, calm reactions, and the need to be proactive when "STORMS" arise. Administrators, supervisors, teachers, and parents have the responsibility to help children prepare for uncertain and unannounced activities.

Jackie Jenkins

Know Thy Impact

Is every decision based on the evidence of impact? Are strategies purposeful and deliberate and designed to move teaching and learning forward? How do you analyze your impact and does it even matter? This meta-analysis of research will put your feet on a solid foundation and laser focus everything we do as educators to impact and accelerate teaching and learning.

Clarity in Teaching

What educator doesn't want to motivate students to learn, know what to teach and how to teach it, understand standards, and get more students to mastery? Developing clarity in teaching will achieve all of these when teachers and students answer these three simple questions. Did I mention clarity in teaching also doubles the rate of student learning!! Learn how to implement teacher clarity in your school or classroom and it's actually something you can start tomorrow!

SESSION DESCRIPTIONS (BY PRESENTER)

Amy Jordan

Coach 'Em Up or Coach 'Em Out: How to Help an Ineffective Teacher

You've heard the phrase "we're only as strong as our weakest link," and it's so true for middle school faculties! So, what can we do about it? This session is for current or aspiring administrators who have struggling teachers on their campus. You will focus on how to help these staff members become their best selves – whether in the classroom or out of it.

Interviewing and Investing: Finding and Keeping Excellent Teachers

Report after report tells us that fewer new teachers stay in the profession long-term. As a building leader, what can we do to stem that tide? In this interactive session, attendees will learn things they can use TODAY to help improve recruitment and retention of excellent teachers.

Great Simple Ideas for Admin

As the Middle School principal in Conway, Arkansas, and as someone who has been in educational trenches for a very long time, Amy has collected and developed great ideas to share with you. Join her in a lively discussion regarding leadership/admin and all that revolves around it. She may even share her secret to staying so young! Come, sit, chat and discuss.

Leigh Stovall

PICTURE THIS -- Students Finding Evidence to Defend a Claim

Writing is a tough thing for many students. Research assignments can be even more painful. This introductory lesson uses picture books to help students learn how to 1) make a claim, 2) find evidence to support a claim, and 3) defend a claim using the evidence they found. This is a hands-on, practical session where participants will go through the process and come away with sentence starters and graphic organizers for classrooms of all ages.

From Listening to Understanding: Improving Classroom Conversation

Using Socratic Seminars and Public Deliberation is a great way to evaluate student understanding or have tough conversations. Come learn a framework for civil discourse: preparation, structure, norms, participation, and grading.

Building Relationships Through Clubs

Clubs are an excellent way to build relationships among students, and between teachers and students. In this session you will learn about the variety of clubs offered by schools which have successfully put this program into place, and you'll have the opportunity to ask questions about logistics, interact with other participants, and create a plan for implementation.

Differentiation, Enrichment and Remediation

When you have a wide range of ability in your class, how can you differentiate for all students? Come and learn ways to provide both enrichment and remediation.

Tech Swap: Apps for Online Work

Edpuzzle, Kami, Quizlet, Pear Deck, Nearpod, Jamboard (Google), Padlet, Mural, and Screencastify. Are you really good at one of these? Come on and share your expertise. Do you need to add one of these to your toolbox? Come on and learn some ways to use it. Let's share, learn, and experiment with apps that are useful for online classwork.

SESSION DESCRIPTIONS (BY PRESENTER)

Leigh Stovall

Mentoring: The Way to Grow and Keep New Teachers

Are you expecting to have new teachers in the building this coming school year? Research shows that teacher retention is higher when new teachers receive support. Participants will examine materials that can be used for mentor programs and exchange ideas about how to develop a program that fits the needs of their school.

Dr. Shannon Vincent

Building Equity in our Schools and Classrooms

This session will give light to how and what is necessary to consider equity in our schools and classrooms. From course selection to reward systems, we will analyze equity vs. equality and how our students can be affected. This session is designed to make you think outside the box and create situations of success for your school.

Dealing with Difficult Students and Parents

Do you have students in your classrooms who challenge you simply for the sake of a challenge? Do you succumb to the challenge? Or do you continue on the path of student success? This session will offer you the opportunity to meet several students who challenged the rules, the expectations, the dress code, the teachers, and the principal, DAILY. Learn how we turned those situations into positive experiences and survive the difficulties they present each day.

Admin Roundtable

Join Shannon in a lively discussion regarding leadership and all that revolves around it. This is an open forum to bring ideas and share concerns. Come, sit, chat and discuss.

The African American Male—Student's Guide to Great Teaching

Often, educators guess at what ALL students need to be successful. We try one strategy; it does not work; we try a different strategy; and it does not work. This session offers participants real insight into the minds of African American male students who answer this question for us: "What makes a great teacher?" You will be amazed at the answers, suggestions, needs, and desires from African American male students who range from honor students to those previously expelled. Are you looking for answers? We have them for you.

When Students Fight

Come join Shannon as she shares her insights and research on student fighting. When girls fight it is the worst thing to have to break up. Neither girl wants to stop fighting and that is obvious! Why black boys fight is revealed in the findings of a research project entitled "Violence-Related Offenses Among African American Males at the Middle School Level" (2003). This session is extremely relevant during this current climate of tension, where no one wants to compromise or back down.