

# NB

## Nuts and Bolts Symposiums

The **Never-Boring** Conference for Educators

**Mobile  
Alabama**

**June 10-11, 2021**

## **2021 Symposium Program & Agenda**



# DAILY SCHEDULE

## Thursday, June 10, 2021 Mobile, Alabama

7:45 a.m. – 8:15 a.m.	Registration and Light Breakfast
7:45 a.m. – 3:30 p.m.	Bookstore Open
8:15 a.m. – 9:30 a.m.	Opening Games, Dancing, Give-a-ways , SEL Groups & Keynote: <b>Jack Berckemeyer</b>
9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 10:45 a.m.	Session 1
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – Noon	Session 2
Noon – 12:45 p.m.	Lunch and Celebration
12:45 p.m. – 1:45 p.m.	Session 3
1:45 p.m. – 2:00 p.m.	Break and Snack
2:00 p.m. – 2:30 p.m.	Mini Course
2:30 p.m. – 3:30 p.m.	Prizes, Snacks & Keynote: <b>Mark McLeod</b>

**Please visit the bookstore.**

# DAILY SCHEDULE

## Friday, June 11, 2021 Mobile, Alabama

7:45 a.m. – 8:00 a.m.	Light Breakfast
7:45 a.m. – 12:45 p.m.	Bookstore Closes at 12:45 p.m.
8:00 a.m. – 9:15 a.m.	Dancing, Give-a-ways & Keynote: <b>Dr. Shannon Vincent</b>
9:15 a.m. – 9:30 a.m.	Break
9:30 a.m. – 10:45 a.m.	Extended Session 4
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – Noon	Session 5
Noon – 12:45 p.m.	Lunch and Celebration
12:45 p.m. – 1:15 p.m.	SEL GROUPS
1:15 p.m. – 1:30 p.m.	Break and Snack
1:30 p.m. – 2:45 p.m.	Extended Session 6
2:45 p.m. – 3:30 p.m.	Snacks, Evaluations and Prizes

**Please visit the bookstore.**

# THURSDAY AT A GLANCE

**Keynote: Jack Berckemeyer – 8:15 - 9:30 a.m.**

Presenter	Session 1 9:45 - 10:45 am	Session 2 11:00 a.m. - Noon	Session 3 12:45 - 1:45 p.m.	Mini Courses 2:00 - 2:30 p.m.
<b>Jack Berckemeyer</b>	Understanding Adolescents 8A	No Session	The Power of Pre-Recorded Lessons 8A	<i>Providence Side Room</i>
<b>Percy Hill</b>	"Rock" Your Advisory and Morning Meetings! <i>Cunningham Room</i>	Play Time with Percy! Games That Make You Go "Ah!" (K- 12) <i>Cunningham Room</i>	Problem Solving and Team Building Strategies <i>Cunningham Room</i>	<i>Cunningham Room</i>
<b>Laura Hinds</b>	Questioning: Teaching Students to Monitor Their Understanding by Asking Higher Order Thinking Questions <i>Library</i>	Socratic Seminar: A Student- Centered Approach to Addressing HOT Questions <i>Library</i>	10 Things You Can Do with Gifted Students <i>Library</i>	<i>Library</i>
<b>Mark McLeod</b>	Motivate the Unmotivated <i>Science Lab</i>	Powerful Classroom Management Strategies for All Students <i>Science Lab</i>	Developing the Ultimate Classroom Environment <i>Science Lab</i>	
<b>Debbie Ollis</b>				<i>Old Shell Side Room</i>
<b>Kortnee Acton</b>				8A
<b>Leigh Stovall</b>	From Listening to Understanding: Improving classroom conversation 3A	PICTURE THIS! Students finding evidence to defend a claim 3A	Fact or Fake? Media literacy lessons 3A	3A
<b>Dr. Shannon Vincent</b>	Round Table on Leadership 4B	Building Equity in Our Schools and Classrooms 4B	When Students Fight 4B	4B

**Keynote: Mark McLeod – 2:45 - 3:30 p.m.**

# FRIDAY AT A GLANCE

**Keynote: Dr. Shannon Vincent – 8:00 - 9:15 a.m.**

Presenter	Extended Session 4 9:45 - 10:45 am	Session 5 11:00 a.m. - Noon	SEL GROUPS 12:45 - 1:15 p.m.	Extended Session 6 1:30 - 2:45 p.m.
<b>Jack Berckemeyer</b>	Engaging Teaching Strategies 8A	Student-Led Conferences 8A	<i>Providence Side Room</i>	No Session
<b>Percy Hill</b>	Making the Connection: The Essential Triangle (K-12) <i>Cunningham Room</i>	Who's Teaching the Soft Skills? (K-12) <i>Cunningham Room</i>	<i>Cunningham Room</i>	Play Time with Percy! Games That Make You Go "Ah!" (K-12) <i>Cunningham Room</i>
<b>Laura Hinds</b>	Centerize Your Classroom: Learning Centers in the Middle School Classroom <i>Library</i>	Middle School Debate <i>Library</i>	<i>Library</i>	The Power of Play: Using Games to Support Social/Emotional Learning in Young Adolescents <i>Library</i>
<b>Debbie Ollis</b>	<i>It's Nice to be Included</i> <i>Science Lab</i>		<i>Old Shell Side Room</i>	Bringing Out the Best in Your Teachers <i>Science Lab</i>
<b>Kortnee Acton</b>	<i>It's Nice to be Included</i> <i>Science Lab</i>	The Power of Positivity <i>Science Lab</i>	8A	
<b>Leigh Stovall</b>	Building Relationships Through Clubs 3A	Tech Swap: Apps for Online Work 3A	3A	Differentiation, Enrichment and Remediation 3A
<b>Dr. Shannon Vincent</b>	The African American Male—Student's Guide to Great Teaching 4B	Meeting the Basic Needs of Students in a High Poverty District 4B	4B	Dealing with Difficult Students and Parents 4B

**Snacks, Evaluations and Prizes – 2:45 - 3:30 p.m.**

# SESSION DESCRIPTIONS (BY PRESENTER)

## **Kortnee Acton**

Science Lab

### **The Power of Positivity**

When you're feeling and thinking positive vibes you can feel on top of the world and anything can be possible. But how do you maintain that "high" when you don't really feel like it? Kortnee has some tips and tricks to get into and keep that positive frame of mind for you and your students.

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## **Jack Berckemeyer**

Room 8A

### **Understanding Adolescents**

Being able to figure out the inner workings of adolescents is key to being a great middle school teacher. Come discover helpful teacher tips on how to relate to young adolescents. Share and apply teaching ideas that meet the needs of middle school students. This session will also provide practical ideas to help with classroom management and behavioral issues from structuring your room to methods for getting a class to simmer down. Connect with your students and discover new ways to relate to them that will surely improve learning.

### **The Power of Pre-Recorded Lessons**

Based on Jack's Workbook - *"How to do Virtual Teaching, Even if You Have a Face for Radio."* Jack will share some amazing lessons that can be pre-recorded, offer reasons why we should record some lessons, and provide strategies to get started. Funny and Practical!

### **Engaging Teaching Strategies**

Looking for fun and motivating ideas for your middle level classroom? This is a hands-on session that provides dynamic, quality strategies in the areas of reading, writing, spelling, grammar, listening, and speaking skills. No philosophy here—just creative ideas to motivate the middle level learner! This is a great session for new (and experienced) teachers.

### **Student-Led Conferences**

Student-led conferences are a game changer for any school, teacher or administrator. These unique conferences are not like the traditional parent/teacher conferences. This workshop explains how to get started, how to inform parents, and how to involve all subject areas including elective and exploratory classes. This includes ways to organize and prep the students and even provides ideas for parents to reflect on their child's progress. Each attendee will leave with the knowledge and ability to implement student-led conferences.

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## **Percy Hill**

Cunningham Room

### **"Rock" Your Advisory and Morning Meetings!**

Bring your advisory and morning meetings to a whole new level with activities that are awesome and out of this world. This session will be full of energizers and teaming activities that will send your students over the moon and back! They'll be knocking at your door every day for more!

### **Play Time with Percy! Games That Make You Go "Ah!" (K-12)**

Engage in a variety of fantastic cooperative games and super team building activities that will surely make you go "AH." The games and activities presented will fit all age groups from Kindergarten through high school [Percy even uses these with his college students, and they love them!].

# SESSION DESCRIPTIONS (BY PRESENTER)

## **Percy Hill**

Cunningham Room

### **Problem Solving and Team Building Strategies**

This session will present each participant with situations and scenarios that promote critical thinking skills and cooperative learning through collaboration with others. Each participant will engage in a large variety of activities to promote and encourage building communities where everybody belongs.

### **Who's Teaching the Soft Skills?**

As educators, we often wonder how our students will be successful in life after school. Teaching soft skills in our classroom provide opportunities for our students to practice and capture those skills that facilitate positive interactions with others and overcome challenges.

### **Making the Connection: The Essential Triangle (K-12)**

This session is all about making the connection between family, child [student] and the school. The impact of engaging the "ESSENTIAL TRIANGLE" to maximize the successes of each child in school will be the main topic of discussion. The overall program will provide opportunities for discussion on what parents can and should do to be connected with their child's school community.

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## **Laura Hinds**

Library

### **Questioning: Teaching Students to Monitor Their Understanding by Asking Higher Order Thinking Questions**

Questioning is one of the best strategies we can use to help our students become better readers and thinkers. It is especially helpful when our students, not the teachers, are the ones who are asking the questions. This allows students to engage in monitoring their own understanding and challenging their own assumptions. Participants in this session will practice strategies that encourage kids to ask their own higher-order questions as they read and think. This session also lays the groundwork for Laura's Socratic Seminar workshop, though it is not a prerequisite.

### **Socratic Seminar: A Student-Centered Approach to Addressing HOT Questions**

Socratic Seminars enable students to seek a deeper understanding of text by exploring higher order thinking (HOT) questions through thoughtful dialogue. In this introductory workshop, participants will learn strategies that will help students create HOT questions and conduct Socratic Seminars. We will also discuss resources that will help students prepare for seminar discussions and tips that will help you manage those seminars.

### **10 Things You Can Do with Gifted Students**

Gifted students often have unique social/emotional and academic needs. It can often be difficult to meet those needs in large classrooms with learners who have a variety of needs. In this session, you will learn 10 strategies that can help address those needs in the classroom setting. Some of these strategies address the particular needs of gifted students while others will support the needs of all learners.

### **Centerize Your Classroom: Learning Centers in the Middle School Classroom**

Have you been thinking about implementing stations in your classroom but aren't sure where to begin? This hands-on session will provide teachers in all content areas with some practical ideas for creating meaningful center activities, teaching students how to work in them, and manage them throughout the year.



# SESSION DESCRIPTIONS (BY PRESENTER)

**Laura Hinds**

Library

## **Middle School Debate**

We all know middle school students love to talk and love to argue even more. We also know that sometimes students struggle with how to present their arguments in a thoughtful, respectful way that leads to a deeper understanding of the views of others as well as their own. In this session, you will learn about strategies that provide a structure for argument and debate that will support students with learning how to communicate and learn from one another.

## **The Power of Play: Using Games to Support Social/Emotional Learning in Young Adolescents**

It would not be an understatement to say that this past year has challenged our students' social and emotional well-being more than ever before. This has been the case both for distance and brick and mortar learners. In this session, you will learn about games, strategies, and resources that will help build communication skills, encourage teamwork, and help students develop coping skills as they return to the classroom setting.

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**Mark McLeod**

Science Lab

## **Motivate the Unmotivated**

Learn proven ways to motivate even the "hardest-to-motivate." Have you ever wondered why some strategies work on certain students and not others? Join Mark as he shares how to choose your motivational techniques to match the needs of each student. Expect to leave this session with strategies that you will use for the rest of your educational career to help motivate every student to reach his or her fullest potential.

## **Powerful Classroom Management Strategies for All Students**

Learn proven techniques that keep students working and behaving. All educators will benefit from the sharing of proactive strategies that create a safe, orderly, and on-task classroom environment. Mark will also share ways to create "win-win" situations when intervening with students who are misbehaving. Expect to leave this memorable presentation energized and Developing the Ultimate Classroom

## **Developing the Ultimate Classroom Environment**

This session will focus on how to help teachers develop a classroom environment that will enable them to maximize learning time in their class. Participants will be given opportunities to share and learn the most effective rules and procedures for classrooms. Successful teaching strategies of rules and procedures will also be modeled to help promote student mastery of classroom expectations.

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**Debbie Ollis and Kortnee Acton**

Science Lab

## **It's Nice to be Included**

Everyone wants to feel like they belong; that they are wanted and valued. The willingness to form relationships with people who are different from you and the ability to make them feel like they belong is an invaluable tool. When children feel included and connected to their school, they will be more likely to participate in the school community and achieve academic success. This is a workshop not to be missed!



# SESSION DESCRIPTIONS (BY PRESENTER)

## **Debbie Ollis**

Science Lab

### **Bringing Out the Best in Your Teachers**

Research shows that teacher retention is higher when teachers receive support. The focus of this session will be on how to help your teachers become their best selves – whether in or out of the classroom. This session is geared for school leaders.

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## **Leigh Stovall**

Room 3A

### **From Listening to Understanding: Improving Classroom Conversation**

Using Socratic Seminars and Public Deliberation is a great way to evaluate student understanding or have tough conversations. Come learn a framework for civil discourse: preparation, structure, norms, participation, and grading.

### **PICTURE THIS! Students finding evidence to defend a claim**

Writing is a tough task for many students. Research assignments can be even more painful. This introductory lesson uses pictures books to help students learn how to 1) make a claim, 2) find evidence to support a claim, and 3) defend a claim using the evidence they found. This is a hands-on, practical session where participants will go through the process and come away with sentence starters and graphic organizers for classrooms of all ages.

### **Fact or Fake? Media Literacy Lessons**

Teaching students about reliable sources in this digital age can be a challenge. We will examine available online resources to use in the classroom and participate in a sample lesson.

### **Building Relationships Through Clubs**

Clubs are an excellent way to build relationships among students, and between teachers and students. In this session you will learn about the variety of clubs offered by schools which have successfully put this program into place, and you'll have the opportunity to ask questions about logistics, interact with other participants, and create a plan for implementation.

### **Tech Swap: Apps for Online Work**

Edpuzzle, Kami, Quizlet, Pear Deck, Nearpod, Jamboard (Google), Padlet, Mural, and Screencastify. Are you really good at one of these? Come on and share your expertise. Do you need to add one of these to your toolbox? Come on and learn some ways to use it. Let's share, learn, and experiment with apps that are useful for online classwork.

### **Differentiation, Enrichment and Remediation**

When you have a wide range of ability in your class, how can you differentiate for all students? Come and learn ways to provide both enrichment and remediation.

# SESSION DESCRIPTIONS (BY PRESENTER)

## **Dr. Shannon Vincent**

Room 4B

### **Round Table on Leadership**

Join Shannon in a lively discussion regarding leadership and all that revolves around it. This is an open forum to bring ideas and share concerns. Come, sit, chat and discuss.

### **Building Equity in Our Schools and Classrooms**

This session will give light to how and what is necessary to consider equity in our schools and classrooms. From course selection to reward systems, we will analyze equity vs. equality and how our students can be affected. This session is designed to make you think outside the box and create situations of success for your school.

### **When Students Fight**

Come join Shannon as she shares her insights and research on student fighting. When girls fight it is the worst thing to have to break up. Neither girl wants to stop fighting and that is obvious! Why black boys fight is revealed in the findings of a research project entitled "Violence-Related Offenses Among African American Males at the Middle School Level" (2003). This session is extremely relevant in this current climate of tension, where no one wants to compromise or back down.

### **The African American Male—Student's Guide to Great Teaching**

Often, educators guess at what ALL students need to be successful. We try one strategy; it does not work; we try a different strategy; and it does not work. This session offers participants real insight into the minds of African American male students who answer this question for us: "What makes a great teacher?" You will be amazed at the answers, suggestions, needs, and desires from African American male students who range from honor students to those previously expelled. Are you looking for answers? We have them for you.

### **Meeting the Basic Needs of Students in a High Poverty District**

Do you struggle with trying to meet the basic needs of your students? You know you need to be creative and think outside of the box because chances are, your resources are scarce too. You also need to make good decisions on how to use what resources you have. This is something that Shannon faces as the superintendent of a high needs, high poverty, high minority district every day.

### **Dealing with Difficult Students and Parents**

Do you have students in your classrooms who challenge you simply for the sake of a challenge? Do you succumb to the challenge? Or do you continue on the path of student success? This session will offer you the opportunity to meet several students who challenged the rules, the expectations, the dress code, the teachers, and the principal, DAILY. Learn how we turned those situations into positive experiences and survive the difficulties they present each day.